

**For accessible, confidential support completing this form,
please call us on 1300 580 685.**

Submit the completed form to support@wiseworkplacetraining.com.au

Application for Enrolment

Select your preferred course.	<input type="checkbox"/> CPP30619 Certificate III Investigative Services <input type="checkbox"/> PSP40416 Certificate IV in Government Investigations <input type="checkbox"/> PSP50416 Diploma in Government Investigations <input type="checkbox"/> BSB40520 Certificate IV in Leadership & Management <input type="checkbox"/> BSB50420 Diploma Leadership & Management
Preferred start date:	<input type="checkbox"/> As soon as possible <input type="checkbox"/> From: ____/____/____
Have you ever studied with Wise Workplace Training before?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you wish to apply for Credit ? <i>If YES, certified copies of transcripts from previous qualifications must be provided with this form, along with a Credit Application Form.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe - I'd like more information
Do you wish to apply for Recognition of Prior Learning ? <i>If you indicate YES, you will be contacted to discuss this further. Usually, you will be eligible for RPL if you have or have had a professional role which includes the skills or work tasks covered by the course.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe - I'd like more information
I understand I must discuss my RPL or CT for this course with my trainer or assessor before I can commence	<input type="checkbox"/> I agree
Are you completing the course in order to obtain an investigation licence?	<input type="checkbox"/> Yes, and I understand only the Certificate III is required for a licence. If yes, please indicate which State _____ Please indicate factual or surveillance (if applicable)? F / S <input type="checkbox"/> No <input type="checkbox"/> Maybe - I'd like more information

Personal Details

1. Enter your full name

Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names.

Single Name only	<input type="checkbox"/> Tick this box if you have one name only. Write your single name in the 'Family name' section.
Family name (surname):	
First given name:	



Personal Details			
Second given name (middle):			
2. Enter your birth date	Day/month/year: ___ / ___ / ___		
3. Gender			
<p><i>Note: we collect this information only because it forms part of the annual statistical reports we submit to the training regulator. We can only report on the three boxes below, but you are welcome to tell us your preferred terms, and how you'd like to be represented in our reporting.</i></p> <p><i>Please feel free to let us know if you prefer different pronouns or gender to be used when we communicate privately with you, on official paperwork, or in classes.</i></p>			
<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other	Pronouns:		I'd like more details about how my gender information is handled; <input type="checkbox"/>
4. Enter your contact details			
Home phone:	()	Work phone:	()
Mobile:			
Email address:			
Alternative email address (optional):			
5. What is the address of your usual residence?			
<p><i>Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.</i></p> <p><i>If you are from a rural area use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address.</i></p> <p><i>Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.</i></p>			
Building/ property name			
Flat/unit details:		Street or Lot Number (e.g. 205 or Lot 118):	
Street name:			
Suburb, locality or town:			
State/territory:		Postcode:	
6. What is your postal address (if different from above)?			
Building/ property name:			

Personal Details			
Flat/unit details:		Street or Lot Number (e.g. 205 or Lot 118):	
Street name:			
Suburb, locality or town:			
State/Territory:		Postcode:	

Language and cultural diversity	
7. In which country were you born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other, please specify: _____
8. In what city were you born? <i>We need this information to verify your student record and issue qualifications.</i>	_____
9. Country of citizenship?	_____
10. Residency Status? <i>Provide your Australian residency status.</i>	_____
11. Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other, please specify: _____
12. Are you of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander

Disability		
13. Do you consider yourself to have a disability, impairment or long-term condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No – <i>go to question 12</i>	
14. If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: (You may indicate more than one area) Please refer to the Disability supplement (at the back of this form) for an explanation of the following disabilities.		
<input type="checkbox"/> Hearing/deaf	<input type="checkbox"/> Physical	<input type="checkbox"/> Intellectual
<input type="checkbox"/> Learning	<input type="checkbox"/> Mental Illness	<input type="checkbox"/> Acquired brain impairment
<input type="checkbox"/> Vision	<input type="checkbox"/> Medical Condition	<input type="checkbox"/> Other
Would you like us to contact you about any learning supports we can provide? <input type="checkbox"/> Yes please <input type="checkbox"/> I don't need or want any supports right now. <i>If you change your mind in future, just contact us.</i>		

Schooling	
15. What is your highest COMPLETED school level? (<i>tick one box only</i>) If you are currently enrolled in secondary education, the <i>Highest school level completed</i> refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.	
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 9 or equivalent	<input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 8 or below <input type="checkbox"/> Never attended school <i>Go to question 14</i>
16. Are you still enrolled in secondary or senior secondary education?	<input type="checkbox"/> Yes <input type="checkbox"/> No
17. What year did you complete your secondary education?	

Previous qualifications achieved	
18. Have you SUCCESSFULLY completed any of the qualifications listed in question 15?	<input type="checkbox"/> Yes – <i>indicate below Question 15</i> <input type="checkbox"/> No – <i>Go to Question 16</i>
19. If yes, tick ANY applicable boxes RTOs delivering in Victoria: Please indicate one of these Prior Education Achievement Recognition Identifiers any applicable qualification level A – Australian E– Australian equivalent I - International International Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use: <ol style="list-style-type: none"> A – Australian E– Australian equivalent I – International 	
<input type="checkbox"/> A/E/I Bachelor degree or higher degree <input type="checkbox"/> A/E/I Advanced diploma or associate degree <input type="checkbox"/> A/E/I Diploma (or associate diploma) <input type="checkbox"/> A/E/I Certificate IV (or advanced certificate/technician)	<input type="checkbox"/> A/E/I Certificate III (or trade certificate) <input type="checkbox"/> A/E/I Certificate II <input type="checkbox"/> A/E/I Certificate I <input type="checkbox"/> A/E/I Other education (including certificates or overseas qualifications not listed above)

Employment	
20. Of the following categories, which BEST describes your current employment status? (<i>Tick one box only</i>) For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).	
<input type="checkbox"/> Full-time employee <input type="checkbox"/> Self-employed – employing others <input type="checkbox"/> Not employed – seeking part-time work	<input type="checkbox"/> Part-time employee <input type="checkbox"/> Employed – unpaid worker in a family business <input type="checkbox"/> Not employed - not seeking employment <input type="checkbox"/> Self-employed – not employing others <input type="checkbox"/> Not employed – seeking full-time work



Employer's legal name:			
Your position:			
Business address:			
Phone:	()	Email:	
Supervisor:		Position:	

Study reason									
21. Of the following categories, select the one which BEST describes your main reason for undertaking this course/traineeship/apprenticeship? (Tick one box only)									
<input type="checkbox"/> To get a job	<input type="checkbox"/> It was a requirement of my job								
<input type="checkbox"/> To develop my existing business	<input type="checkbox"/> I wanted extra skills for my job								
<input type="checkbox"/> To start my own business	<input type="checkbox"/> To get into another course of study								
<input type="checkbox"/> To try for a different career	<input type="checkbox"/> For personal interest or self-development								
<input type="checkbox"/> To get a better job or promotion	<input type="checkbox"/> To get skills for community/voluntary work								
<input type="checkbox"/> Other reasons									
Victorian Student Number To be completed by all Victorian students aged up to 24 years									
A Victorian Student Number (VSN) is allocated to all school and VET students up to 24 years of age upon their first enrolment in a Victorian school from 2009 or their first enrolment in a VET training provider from 2011.									
22. Enter your Victorian Student Number (VSN)									
23. Have you attended any Victorian school since 2009 or done any training with a vocational education and training (VET) registered training organisation or an Adult and Community Education provider in Victoria since 2011?									
<input type="checkbox"/> No - I have not attended a Victorian school since 2009 or a TAFE or other VET training provider since the beginning of 2011.									
<input type="checkbox"/> Yes - I have attended a Victorian school since 2009.	Most recent Victorian school attended:								
<input type="checkbox"/> Yes – I have participated in training at a TAFE or other training organisation since the beginning of 2011.	List the most recent training organisations with which you have participated in training in Victoria since 2011. (List up to 3 training organisations)								
	1								
	2								
3									

Unique Student Identifier (USI)

From 1 January 2015, Wise Workplace Training can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI).

If you already have a USI: You may already have a USI if you have done any nationally recognised training, which could include any Certificates or Diplomas, training at work, completing a first aid course or similar course, getting a white card, or studying at a TAFE or training organisation. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI.

To check if you already have a USI, use the 'Forgotten USI' link on the USI website at <https://www.usi.gov.au/faqs/find-your-usi>

Applying for a USI: If you have not yet obtained a USI you can apply for it directly at <https://www.usi.gov.au/your-usi/create-usi> on computer or mobile device.

If required, WWT can obtain a USI on your behalf. You need to **provide this form and a copy of your drivers' licence**. If this is your preference, please tick this box and ensure you attach the required information to your application.

Enter your unique student identifier											
Student Signature:							Date:	/	/		
Student Name:											

Billing information

Enter your entity name: (individual or company)	
Flat/unit details:	Street or Lot Number (e.g. 205 or Lot 118):
Street address:	
City:	State:
Country:	Postcode:
Billing contact:	
Billing email address:	
Alternative email address (optional):	

PRIVACY NOTICE

Under the Data Provision Requirements 2012, Wise Workplace Training is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

- Your personal information (including the personal information contained on this enrolment form) may be used or disclosed by Wise Workplace Training for statistical, administrative, regulatory and research purposes. Wise Workplace Training may disclose your personal information for these purposes to third parties, including: Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;

Personal information that has been disclosed to NCVER may be used or disclosed for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor or other authorised agencies. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

VICTORIAN GOVERNMENT VET STUDENT ENROLMENT PRIVACY NOTICE

The Victorian Government, through the Department of Education and Training (the Department), develops, monitors and funds vocational education and training (VET) in Victoria. The Victorian Government is committed to ensuring that Victorians have access to appropriate and relevant VET services. Any personal information collected by the Department for VET purposes is protected in accordance with the Privacy and Data Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic).

COLLECTION OF YOUR DATA

Wise Workplace Training is required to provide the Department with student and training activity data. This includes personal information collected in the Wise Workplace Training enrolment form and unique identifiers such as the Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI).

Wise Workplace Training provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at

<http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx>.

USE OF YOUR DATA

The Department uses student and training data, including personal information, for a range of VET purposes including administration, monitoring and planning.

A student's USI may be used for specific VET purposes including the verification of student data provided by Wise Workplace Training; the administration and audit of VET providers and programs; education-related policy and research purposes; and to assist in determining eligibility for training subsidies.

DISCLOSURE OF YOUR DATA

As necessary and where lawful, the Department may disclose VET data, including personal information, to its contractors, other government agencies, professional bodies and/or other organisations for VET-related purposes. In particular, this includes disclosure of VET student and training data to the Commonwealth and the National Centre for Vocational Education Research (NCVER).

LEGAL AND REGULATORY

The Department's collection and handling of enrolment data and VSNs is authorised under the Education and Training Reform Act 2006 (Vic). The Department is also authorised to collect and handle USIs in accordance with the Student Identifiers Act 2014 (Cth) and the Student Identifiers Regulation 2014 (Cth).

SURVEY PARTICIPATION

You may be contacted to participate in a survey conducted by NCVER, Wise Workplace Training's registering body, Australian Skills Quality Authority (ASQA) or a Department-endorsed project, audit or



review relating to your training. If you participate you may choose to keep your responses confidential. This provides valuable feedback on the delivery of VET programs in Victoria.

Please note you may opt out of the NCVET survey at the time of being contacted.

CONSEQUENCES OF NOT PROVIDING YOUR INFORMATION

Failure to provide your personal information may mean that it is not possible for you to enrol in VET and/or to obtain a Victorian Government VET subsidy.

ACCESS, CORRECTION AND COMPLAINTS

You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached.

For further information, please contact Wise Workplace Training's Privacy Officer in the first instance by writing to support@wiseworkplace.com.au

FURTHER INFORMATION

For further information about the way the Department collects and handles personal information, including access, correction and complaints, go to <http://www.education.vic.gov.au/Pages/privacypolicy.aspx>

For further information about Unique Student Identifiers, including access, correction and complaints, go to <http://www.usi.gov.au/Students/Pages/student-privacy.aspx>.

Student Declaration and Consent

Please ensure all mandatory questions are complete and legible and then complete the below (please tick all):

- I acknowledge that I have read the Victorian Government's VET Student Enrolment Privacy Notice.
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.
- I declare that the information I have provided to the best of my knowledge is true and correct.

Student Signature:		Date:	/ /
Student Name:			

RTO ADMIN ONLY:

All mandatory fields complete and legible?

Yes

No - comments: _____

Date: _____

Initial: _____

DISABILITY SUPPLEMENT

For accessible, confidential support completing this form, please call us on **1300 580 685**.

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

‘11 — Hearing/deaf’

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

‘12 — Physical’

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

‘13 — Intellectual’

In general, the term ‘intellectual disability’ is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

‘14 — Learning’

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

‘15 — Mental illness’

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Wise Workplace Training

RTO ID: 5797

285 Drummond St, Carlton VIC 3053

1300 580 685

support@wiseworkplacetraining.com.au

